

## Fourth & Fifth Grade Reading: Minimum Assessment Expectations

	Beginning of Year	On-going Assessment		End of Year
Assess	<p>Take <b>Running/ Reading Record*</b> on students</p> <p><b>Scoring 415 or below previous grade READING SOL TEST</b></p> <p>and for students</p> <p>for whom more information is needed to plan instruction</p>	<p>Follow MCPS Reading Benchmark Calendar to</p> <p>Administer SOL BENCHMARK Assessments 1 fall semester and 1 spring semester for ALL Students</p>	<p>Take <b>Running/ Reading Record*</b> on students</p> <p>whose <b>Benchmark score is unsatisfactory</b></p> <p>and for students</p> <p>for whom more information is needed to plan instruction</p>	<p>Administer <b>VIRGINIA SOL READING TEST</b> for All students</p>
		<p>Take a <b>Running/Reading Record*</b> on any student for whom more information is needed to plan instruction</p>		
Analyze	<p>Analyze <b>Reading Level</b> based on Accuracy/Self-Correction, Comprehension &amp; Fluency to</p> <p>group students with similar reading levels for small-group guided reading instruction</p>	<p>Analyze Benchmark data by SOL and question descriptor to identify SOL instructional targets</p>	<p>Analyze <b>Reading Level</b> based on Accuracy/Self-Correction, Comprehension &amp; Fluency to</p> <p>regroup students with similar reading levels for small-group guided reading instruction</p>	<p>Analyze student data to determine reading intervention plan for the following school year</p>
Apply	<p>Use analysis to plan <b>small-group reading intervention teaching targets</b> and</p> <p>guided reading teaching targets in appropriate level of text</p>	<p>Use analysis to plan</p> <ul style="list-style-type: none"> <li>• <b>small-group</b> intervention using appropriate level of level of text</li> </ul> <p>and</p> <ul style="list-style-type: none"> <li>• <b>whole-group strategy</b> instruction</li> </ul>	<p>Use analysis to plan <b>small-group intervention</b> and</p> <p>guided reading teaching targets in appropriate level of text</p>	<p>Use analysis to establish <b>class lists and classroom groupings</b> for following school year</p>

### Resources

Assessment and Intervention Records from Previous Grade: 3<sup>rd</sup> grade: PALS and Achievement Record

**\*Running/Reading Records:** Fountas and Pinnell Benchmark, PM Benchmark, LLI Reading Record, or informal running/reading record using leveled texts

In practical use, the terms *Running Record* and *Reading Record* are interchangeable. They differ only in the way the teacher records a student's reading. *Reading Record* is used by Fountas and Pinnell when a teacher codes a student's oral reading performance on a copy of the text the student is using. *Running Record*, coined by Marie Clay, refers to a teacher coding a student's oral performance without using a copy of the printed text.